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**A Study of Perception of Incivility in Nursing Education Among B.Sc
Nursing Students**

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ABSTRACT

The perception of incivility in nursing education among B.Sc. Nursing students is an increasingly important issue, as it directly affects the learning environment, student well-being, and future professional behavior. Incivility refers to disrespectful, rude, or disruptive behavior that can occur between students, or between faculty and students, and may include verbal abuse, humiliation, favouritism, or neglect. Many nursing students report experiencing or witnessing such behaviors during their academic journey, particularly in high-pressure clinical or classroom settings. These negative experiences can lead to stress, anxiety, lack of motivation, and in some cases, dropout from the program. Students often perceive incivility as a barrier to open communication and collaborative learning, which are essential in healthcare education. Moreover, if unaddressed, it may normalize unprofessional conduct that carries over into clinical practice. It is therefore critical for nursing institutions to acknowledge and address incivility through clear policies, faculty training, student support systems, and the promotion of a respectful academic culture. Encouraging open dialogue, feedback, and awareness programs can empower students to report incidents and foster a more positive and inclusive learning environment. Addressing incivility not only improves educational outcomes but also upholds the core values of nursing—compassion, respect, and integrity.